

NEHIMOTL "US"



September 2023

Community News | Events | Updates for the Tla'amin Nation

Tla'amin Strong Mini-Pitch Delivers the Winning Goal

Orange playing surface represents Every Child Matters Campaign

On August 18th, former Vancouver Whitecap Carl Valentine officially opened up the province's third Mini-Pitch in First Nations communities. "We were so inspired by the community vision, the talented youth soccer players, the beautiful new youth soccer center and space dedicated to sport, recreation and wellness."

Discussions between Tla'amin, the Whitecaps, Hope and Health, and Scotiabank began last year - resulting in a firm commitment to install an all-weather pitch.

Hegus John Hackett commented, "The Mini-Pitch is a great addition to our community, it's going to keep our youth active, and I am grateful to witness our kids playing soccer and basketball."

"Tla'amin Nation has a legendary history of success on the soccer pitch and soccer is an important part of our Tla'amin identity," said Councillor Dillon Johnson. "The Mini-Pitch adds vital year-round all-weather infrastructure so that our kids can carry on what our ancestors started."

When you step onto the pitch the first thing you notice is the orange playing surface that represents the "Every Child Matters" truth and reconciliation call for action.

Hope and Health's vision is for Indigenous children and youth to carry themselves with pride and confidence, achieve their highest potential and dream big.

The following Saturday Tla'amin youth attended the 1st Annual Hope and Health Community Camp at the Waterfront field for some skills and drills with Whitecap representatives to continue to engage Indigenous youth.



Vancouver Whitecaps Carl Valentine (2nd from right), Hope and Wellness pose with Hegus, Dillon Johnson and staff at the grand opening

Tla'amin Nation and qathet Regional District release joint statement on the future of tiskwat former mill site

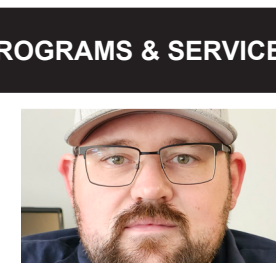
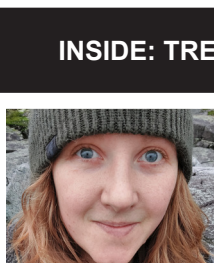
tiskwat, BC – In late August the Tla'amin Nation and the qathet Regional District today released a joint statement on the future of the site of the former pulp and paper mill at tiskwat, once the principal settlement of the Tla'amin people.

The Joint Statement focuses on the importance of the site for future economic development, as well as the manner in which the site needs to be stewarded to ensure the greatest degree of local benefit and to responsibly manage the decaying infrastructure and toxic legacy of over a century of industrial activity on the site.

The Tla'amin Nation's modern treaty protects the Nation's right to a specific claim to the tiskwat site, which is now formally underway with the Government of Canada. The Nation and the Province of British Columbia have established an intergovernmental forum to address shared interests at tiskwat. Tla'amin has also conducted significant due diligence regarding environmental liabilities and economic prospects at the site.

"We are planning for a dynamic set of economic activities at tiskwat, including low carbon fuel production, value-added forest products, and land-based aquaculture – sustainable businesses that can benefit from

tiskwat (Continued on page 2)



INSIDE: TREATY | COMMUNITY | PROGRAMS & SERVICES | SPORTS & RECREATION | ANNOUNCEMENTS



Tla'amin Governance House Updates

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**Please Watch for School Children
Drive Carefully**

Message from Hegus John Hackett



ᑲᐱᑦᑲᑦᑲᑦ Jeh-jehs

As we are at the end of summer now school is starting, and our children will be getting back into the school routine. Reflecting on the ᑲᐱᑦᑲᑦᑲᑦ – (Summer) our youth are amazing! Our future generations have a very bright future. Education is an important part of life's journey that will open positive opportunities. Amazing people will be meet along the journey along with experience and life lessons.

This summer our youth kept busy and having fun at Soccer tournaments hosting Thichum Cup Hockey tournament. The bond create amongst our youth is strong, I am proud of all of them and the parents behind them living through our Ta?aw.

The grand opening of the Mini-pitch Court is a great addition to our community. It is great to see the mini pitch used daily. I see this opening up more youth activities with basketball and soccer tournaments

with our neighboring communities and nations far and near. Maybe even a game between our youth and elected leaders.

August 21st Tla'amin & qathet Regional District collaborated with a Media Release with a Joint Statement regarding tiskwat. The foundation of this vision is a belief that the site, and the water and other natural resources it relies upon, are vital assets that require responsible management.

Any future owner must fully understand and accept responsibility for ongoing environmental liabilities associated with the site, along with costly remediation and monitoring obligations. This is crucial to prevent a future bankruptcy or strategic abandonment of the property, as has happened recently with other former mills in British Columbia, requiring massive public spending to safely decommission and restore the site.

I would like to acknowledge Councillor Dillion Johnson and the team with the progress on the tiskwat activities, that include Joint Statement development, Intergovernmental relations, assessing potential investors, media, and list goes on, great work on Tla'amin's standpoint.

Emote

tiskwat (Continued from page 1)

hydro power, open water access, and proximity to population centres.” said Hegus John Hackett of the Tla'amin Nation.

Through the Joint Statement on tiskwat Tla'amin Nation and the qathet Regional District assert a shared commitment that future economic activity at tiskwat should be guided by a credible and comprehensive vision and business plan. A plan that the parties say must be consistent with local values and aspirations, backed by the deployment of extensive resources to responsibly remediate and manage the environmental liabilities at the site.

“The tiskwat mill site has an extensive history going back thousands of years,” said Clay Brander, qathet Regional District board chair. “We recognize the potential offered by the site and share the goal of the Tla'amin Nation that the site be managed effectively to benefit the local economy, culture, and environment well into the future. By requiring future site operators to prove they have the resources to maintain operations sustainably, our governments aim to prevent the mill site from becoming a financial and environmental liability for our community.”

the site's unique attributes, such as existing infrastructure, availability of local



Tla'amin children get up and close at the 1st Annual Hope and Health Community Camp



qathet
Regional District

Joint Statement on tiskwat

August 18, 2023

The Tla'amin Nation and the qathet Regional District share a vision for the future of the tiskwat mill site – once the Tla'amin people's primary village – that is currently offered for sale by Paper Excellence. The foundation of this vision is a belief that the site, and the water and other natural resources it relies upon, are vital assets that require responsible management.

The two governments are unified in their opposition to the sale of the property to any party that does not have the support of the Tla'amin Nation and the qathet Regional District. The Nation and the Regional District are steadfast in their resolve to protect the interests of local residents by ensuring an irresponsible or unsophisticated party cannot assume control of the site. Specifically, the two governments seek a clear demonstration that any prospective purchaser has conducted thorough due diligence on the site, has developed a comprehensive and responsible environmental plan, and has confirmed resources to steward the site appropriately.

Any future owner must fully understand and accept responsibility for ongoing environmental liabilities associated with the site, along with costly remediation and monitoring obligations. This is crucial to prevent a future bankruptcy or strategic abandonment of the property, as has happened recently with other former mills in British Columbia, requiring massive public spending to safely decommission and restore the site.

Tla'amin History and Legal Rights at tiskwat

The Tla'amin village of tiskwat dates back over 10000 years. The village was located on the banks of tiskwat (Powell) River, historically one of the most productive sockeye salmon runs on the coast and a major source of food for the Tla'amin people.

The Tla'amin were forcibly removed from tiskwat in the late 1800s. The area around tiskwat was identified as a prime location for resource extraction and economic development by the new colonial administration, and Crown title for the vast parcel was granted to private interests in 1873. The river was later dammed, and the original mill was completed on the site in 1912.

The Tla'amin Nation's modern treaty with the federal and provincial governments, which came into effect in 2016, recognizes the Tla'amin people's historical occupation of tiskwat and protects the Nation's right to a specific claim to the tiskwat site, which is now formally underway with the Government of Canada. The treaty also codifies specific rights regarding resources upon which site uses rely.

The Province of British Columbia and the Tla'amin Nation have established an intergovernmental forum to address common interests at tiskwat, including environmental considerations and appropriate future economic activities at the site.

The Tla'amin Nation is currently conducting a detailed preliminary assessment of the state of infrastructure and environmental liabilities at tiskwat, as well as an in-depth review of legal agreements between the present site owner and third parties, including Evolugen/Powell River Energy Incorporated and BC Hydro.

The Tla'amin Nation is also engaged in active discussions with prospective business partners and tenants that share the Nation's values regarding public benefit and environmental sustainability.

Local Government Interests at tiskwat

The local governments recognize that complex factors, including the dilapidated condition and toxic legacy of the mill and the unknown costs associated with the required remediation and ongoing management of contamination at the site, pose a significant risk to the region.

The local governments share an interest in seeing renewed economic activity at tiskwat to help replace the jobs lost through the years as the mill slowed and then ceased production, which caused dramatic economic challenges and dislocation for many local families.

The City of Powell River has relied heavily on tax revenue from the site to fund public infrastructure and services during the life of the mill. The qathet Regional District has also benefitted from significant taxation deriving from the mill over the years. Tax revenue from tiskwat will be a vital component of the future fiscal plans for both local governments.

A Unified Commitment to Responsible Renewal at tiskwat

The Tla'amin Nation and the qathet Regional District believe that responsible renewal at tiskwat could provide a model for economic reconciliation in coastal British Columbia, with significant benefits that extend far beyond the Tla'amin Nation to the regional and provincial economies. The Nation and the qathet Regional District are committed to working in partnership to build a new vision for local prosperity stemming from economic activity at tiskwat. The realization of this vision will require active collaboration, responsible site ownership, and in-depth and ongoing environmental due diligence at tiskwat in order to ensure that the public resources associated with tiskwat, and suitable economic activity at the site, provide appropriate and lasting benefit to all residents of the qathet region.



MEET the TLA'AMIN K-12 EDUCATION TEAM

Wishing all students a great school year!

Meet our čερθ – Cultural Support Workers

čερθ means uncle or auntie. That is the kind of supportive relationship that motivates a unique team of support workers, grounded in deep care for each child's well-being. čερθ implies a relationship with the family, community, and culture. Our čερθ connect with ƭaʔamin students to make sure they are doing well and are ready for learning. They might call home if they are worried about a student or family. They also bring cultural and language activities to the whole school to increase understanding and appreciation of Indigenous ways of being.



Mike Luaifoa
James Thomson



Gertrude Touchie
Assumption



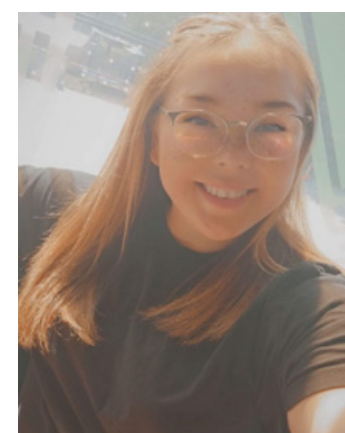
In addition, this year Alisha Point will be teaching ʔayʔaʔuθəm at Brooks High School while Karina Peters returns to James Thomson in the mornings and co-teaches with Koosen Pielle in our new PreK-Kindergarten-Grade 1 ʔayʔaʔuθəm Immersion Program



Brad Adams
Brooks High School



Melvin Mitchell
James Thomson



Caitlynn Smith
Assumption

Stay tuned for an update on this exciting new program next month!

Meet the rest of the Tla'amin K-12 team



Sophie Call
Director of Education
(also responsible for Training
Employment, Language & Culture)



Louise Dominic
Post Secondary Education
Coordinator and Student Support
at Brooks School



Cindy Mitchell
Student Success and
Wellness Case Worker



Tara Tipton
Education and Employment
Counsellor



Noreen Paul
Department of Education
Administrative Assistant

**Come visit us across the street from Ahms Tah Ow!
We are here to help and support you!**

Wishing all Tla'amin students a great school year!
Tuesday, Sept. 5th

BACK TO SCHOOL

Don't forget afterschool programming for all ages is now at Cousins' House

Tutoring
 Grades 1-7 tutoring will start in October. Stay tuned for details

High school academic support at Ahms Tah Ow continues
 3:30-5:30 pm Mon-Thurs
 starting September 5th



č̣ε̣ε̣hạθ̣ε̣č̣ tawâw | Welcome

2023/24 INDIGENOUS EDUCATION

September 1, 2023

Families of Indigenous students,

Welcome new and returning students to the 2023/24 school year. We are thrilled to have the opportunity to work with and learn from each student and family this year. The Indigenous Education family is here to offer supports and is committed to enhancing and enriching the educational experience of your child(ren). The district is continuing to work through a process called *Equity in Action* and we have been making strides that have hopefully begun to have positive impacts on success and experience of Indigenous students. We welcome your feedback, involvement, recommendations, and ideas. Please consider filling out our [survey](#), or [apply](#) to be part of our ga ł̣ε̣ap Indigenous Education Circle.

Because you have indicated your child(ren) has Indigenous ancestry, they will be offered cultural experiences and learning opportunities. Additionally, the school č̣ε̣pθ̣ (pronounced "chepth" - meaning uncle or aunt in ł̣ay?ajuθ̣em), and Indigenous Success Teachers will be available to offer supports - academic, social emotional, and cultural. Indigenous programs and services are optional and flexible. **Returning students will continue to receive support and services unless we have otherwise been notified by a parent/guardian.**

Please join us for the following Indigenous Education community events:

- **Welcome Back BBQ**
 - Tuesday September 26th
 - 5:30pm - 7:00pm
 - Tla'amin Gym - Salish Center (4885 Highway 101, qathet, BC V8A 0B6)
- **ga ł̣ε̣ap (the one who steers the canoe) Indigenous Education Circle**
 - We are seeking support from the Indigenous community who are passionate about or interested in transforming, enriching, and decolonizing education and building student, staff, and community understanding and appreciation of Indigenous worldviews and shared history. Please express interest by emailing me or apply directly [here](#).

If you have any further questions about Indigenous specific programs and supports, please do not hesitate to contact me. We thank you for sharing your child with us every day and we look forward to a great school year.

All my relations,

Jessica Johnson

JESSICA JOHNSON | č̣ł̣getọje
 District Principal of Indigenous Education

P: (604) 414-2639 E: jessica.johnson@sd47.bc.ca A: 4351 Ontario Ave, qathet, BC

ATTENDANCE MATTERS

Missing a day of school here and there may not seem like much, but absences add up!

When a student misses 2 days a month..	When a student misses 4 days a month..
They will miss 20 DAYS a year.	They will miss 40 DAYS a year.
They will miss 30 HOURS of math over the school year.	They will miss 60 HOURS of math over the school year.
They will miss 60 HOURS of reading & writing over the school year.	They will miss 120 HOURS of reading & writing over the school year.
They will miss over 1 YEAR of school by graduation.	They will miss over 2 YEARS of school by graduation.

BACK TO SCHOOL

\$125 School Supply Allowance

Applications Due September 30th, 2023

In order to access the \$125 School Supply Allowance for children in Kindergarten to Grade 12 for the 2023-24 school year, they will need to pick-up a form at reception at the Government House, Ahms Tah Ow, or the Education Office, fill it out, and return it to either Louise or Noreen.

Tribal Journey 2023 was one for the books!

By Drew Blaney
Cultural Coordinator

On July 19th, three Tla'amin canoes set out on a two-week journey to the shores of the Muckleshoot Tribe in Southern Puget Sound. The Tla'amin Nation was well represented, having about 40 of our people participate.

The theme for this year's journey was 'Honouring our Warriors Past and Present'. We paddled in honour of all our warriors we lost during the Covid-19 Pandemic and all our warriors that have fought to preserve our cultural heritage since time immemorial. The first day on the water was the longest day for our Tla'amin canoes. We paddled for around 13 hours and over 40 nautical miles to the shores of our friends and neighbors of the shishalh Nation, who welcomed us ashore with open arms.

Shishalh did a tremendous job of hosting us for the night, setting a table that could have fed us for an entire week. We were so grateful to have the chance to stop by and visit with our neighboring community. The following morning the canoes departed shishalh for Capilano and were welcomed ashore by members of the Squamish Nation. It had been a long 12 years since our canoes touched the shores of Ambleside Beach, and there was excitement from both nations to re-connect.



Heading into Ambleside for the first time in 12 years

After another great evening of cultural sharing between nations, the canoes departed early again the next morning, heading towards Tsawwassen. This was arguably the roughest day (weather wise) on the entire journey. A highlight from this day were seeing the nunkum (killer whales) swim past our canoes only 30 feet behind us, as if to come and say hello. This was the day our canoes were also met by Chehalis, Pilalt and Skway, who had paddled down the Fraser River to meet us in Tsawwassen. Tsawwassen were great hosts, who fed us an amazing meal and provided us with a place to rest for the evening.

The following day our canoes made their way to Birch Bay on the states side of the invisible border. The Nooksack Tribe welcomed canoes ashore, and as always provided a seafood feast fit for a king. The next few days were filled with excitement as more and more canoes joined us. The following day in Lummi, around 22 canoes were welcomed ashore, and the tent cities grew. The next few days, the canoes travelled to Samish, Swinomish and then to Tulalip for a three-night rest. As more people arrived, the nights got longer sitting in the longhouses until the early mornings sharing in song and dance.

Tulalip hosted us in their brand-new community gathering space and did such an amazing job of feeding breakfast, lunch, and dinner to the thousands of people there over three days. As we reached the last couple of days on our journey, the excitement grew. Canoes paddled from Tulalip to Suquamish on the last long leg of the journey.

There were a lot of tired people in the canoes on this day after a 3am wake up call. However, this was where the west-coast canoes, and mainland canoes all congregated. 90+ canoes were welcomed ashore here and the number of people more than doubled. We shared in protocol with our sister communities Klahoose and Homalco and were also joined by the Qualicum First Nation. Suquamish always does such an amazing job of hosting Tribal Journey, with their clam bake and seafood feast.

The final paddle to Alki Beach was a short paddle, and the energy in our canoes was high. We laughed, sang, and cheered all the way from Suquamish to Alki Beach. Randy Timothy Sr (Hoss) skippered hehewshin, Drew Blaney skippered Cheechlem Chi-Chia and Callum Galligos skippered Ohtaqken which was filled with all our youth. 120+ canoes were welcomed ashore at Alki Beach, and over 11 thousand people took part in the festivities on the Muckleshoot Reservation. After one final protocol with our sister communities, our canoes were given permission to travel home and left the following day to come and be with our families back home. We will never forget this journey and are so grateful our youth had the chance to experience this amazing cultural event. Watching our youth come out of their shell, join in the dances and singing loud and proud is what it is all about.



ʔajsčxʷut Alexa kwəłə nan, how are you my name is Alexa Washington. As a first time Tribal journeys puller I came into the experience very nervous. (pictured on the right)

As the date became closer and I had to think about long pulls, early wake up calls, as well as outhouses and line ups for showers.

Through it all though, I never for a second doubted that it would be well worth it, and that I would do it all over again. The journey began for me well before we pulled out. I was learning how to make give aways and attending community gatherings. From the beginning tribal journeys was a beautiful experience with so much cultural knowledge, songs, dances, food, new friendship, laughs, and connection shared.

I am so grateful for the opportunity to go. Pulling was such a new experience for me and the strength needed to keep going some days was immense. However there was also a certain peace and silence that allowed you to be with your thoughts. Through all the long pulls though I had the canoe family with me.

What I experienced was team work like I've never seen before and family connections being strengthened. We were definitely a bit rusty at first after a few years of tribal journeys being shut down by the pandemic. But I believe we got into a rhythm after a few days and became a strong team. In addition I was also able to meet jehjehs from our sister nations of Klahoose, Homalco, and Sechelt.

Doing protocol together was such a cool experience and I got to meet some really cool people. Pulling into communities felt so rewarding. Hearing Nations reclaiming the beautiful languages up and down the coast to welcome us a shore, was a heartwarming and completely new experience. The hospitality the canoe family had been shown was out of this world. I am so grateful to every single Nation who shared songs and dances, hosted and fed us along the way.

It was so crazy pulling into muckleshoot, the realization that this would be the final stop really hit me that was it, we did it, and it was a bitter sweet feeling. It felt like a victory and the end of an era all at one time. Taking it in was all that was left to do. I have never seen that many canoes. There were multiple routes to muckleshoot but in the end over 100 canoes came together. Canoes came from as far as Alaska to travel our ancestral high ways. I would like to give my gratitude again to all the host Nations for being such gracious hosts feeding us and giving us a place to stay as well as shower in addition to sharing songs and dances. I would also like to express my gratitude once again to the amazing 2023 tribal journeys canoe family for taking care of each other including me from ground crew to the support boat crew. As well as anyone who had anything to do with the planning and execution of tribal journeys 2023.

Čεεεαθεεε thank you for reading.

What A Few Summer Students Did Over July and August

Ryinn Harry Learns about Communications

Hi, my name is Ryinn Harry, I am born and raised in Tla'amin Nation. I moved out of the nation a couple years ago I now live in town. I am 17 years old and going into grade 12 at Brooks secondary high school.

I had a summer job out here in the nation in the communications department, with Steve Gallagher, Editor of our Neh Motl. I have been learning and starting to see how Steve works on the Nehmotl.

My top goal after graduating high school is to go away to college and receive my Bachelor's degree for becoming a social worker. I never really knew what I wanted to do after I graduate, I never really thought about it until the last year of grade 10 when something popped into my brain about social work. I love working with youth, they do brighten up my days! I would love to help a family or youth out, try my best to accommodate their needs. I have had social workers in my life who try their best to make the right decision, tried to help the best they could! One other thing I would love and enjoy coming out here to the nation to become a social worker, the nation members are all so welcoming, always have a smile on their faces.



Julien Gustafson worked in the GIS Department.

I was in GIS. I was mostly scanning documents and putting them online along with learning about GIS.

I learned a lot about GIS and how it works. My favourite part of this job was going on the boat on a tour. We got to see some pictographs.



Montana Paul Worked at Strikers Bar & Grill

I worked at Strikers Bar & Grill, and I helped wash dishes and portion some of the food. I learned how to make some different foods. The best part of my job was I got to taste a variety of free food.

IMPORTANT ANNOUCEMENT!

Tla'amin Nation Lands and Resources Department (L&R) is seeking your help! Our department is establishing a Lands and Resources Advisory Group. This advisory body will be made up of a diverse group of Nation citizens who will help guide the L&R on various initiatives, including the Tla'amin Territory Forest Resource Plan, Tla'amin Marine Plan, Climate Change planning, and much more . By establishing an advisory group, the L&R will be able to seek advice and feedback from a whole of community perspective on the projects we are actively working on. The group will not replace larger community engagement but rather provide regular check-ins for the L&R. This group will be quarterly (once every 3 months) and you will be compensated for your time.

Please reach out to April Linton (604-483-9646 ext. 154 or april.treakle@tn-bc.ca) if you are interested.



ACCOUNTABLE, FAIR AND RESPECTFUL

Trust is Seeking a Youth Representative

The Trust is looking for an additional Trustee as well as a Youth Trustee (age 19-25 years of age) monthly honoraria for both. Interested individuals please contact the Guardian Cyndi Egan for additional details. at guardian@tlaamintrust.com



**Ahms Tah Ow
Learning Centre**

Ahms Tah Ow is Tla'amin Nation's learning centre where students high school age and older can get support in their educational journey – whether it is to complete high school or prepare for, and begin, post-secondary studies.

In partnership with School District 47, the goal is to offer a flexible environment that 1) enables working individuals the opportunity to reach their educational goals without the restraints of a classroom environment or schedule, and 2) provides academic support for high school students.

Staffed with qualified and caring teachers, at Ahms Tah Ow, students are able to take a full range of high school courses to achieve their Dogwood or Adult Dogwood High School Diploma, as well as a select range of post-secondary courses. Curriculum is delivered in a self-paced format using a paper-based curriculum, and support for online courses is also offered for those students who prefer. Students have access to one-on-one support and can be connected to the Nation's Education & Employment Counsellor for support with career planning.

The space is equipped with computers, a printer, and basic school supplies for student use, as well as a kitchen stocked with snacks and drinks to keep students fueled.

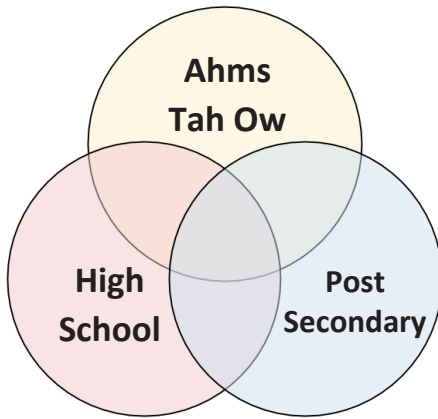
All supports and services at Ahms Tah Ow are free of charge.

Hours of Operation: Mondays to Thursdays 3:30 to 5:30 -- September until June

**Please inquire about the possibility of accessing Ahms Tah Ow at other times if needed.*

Contacts:

- Louise Dominick, Tla'amin Post Secondary Education Coordinator (postsec@tn-bc.ca) 604-578-8299
- Tyler Peters, SD47 teacher (tyler.peters@sd47.bc.ca) 604-223-7656
- James Hanson, SD47 teacher (james.hanson@sd47.bc.ca) 604-223-3255



New Hires

Community Skills & Training Coordinator

Hello! I am excited to join the Tla'amin Nation Education Department in the role of Skills & Training Coordinator. I am a settler with UK and Irish ancestry and was raised on the lands of the WSÁNEĆ (Saanich) and Iək'wəŋən (Songhees and Esquimalt) peoples here on the west coast. I moved to the qathet Region about five years ago, when my partner Adam accepted a job here. We currently live in Cranberry with our dog and cat.



While living in Tla'amin territory, I have been working at Vancouver Island University's tiwšɛmawtxw Campus as Coordinator of Professional Development & Training, and (slowly) working on a doctoral dissertation about settler anti-/colonialism and environmental art. I have also had the privilege of teaching ABE English and Study Skills in the ʔaʔamin-VIU Early Childhood Education and Care Certificate Program here in ʔišosəm. I have been a student for most of my life, and have worked in theatre, education, and non-profit.

I invite you to reach out for a conversation about your own skills and training needs or those of your department/team. I look forward to connecting with you!

čəčəhaʔεč, thank you,
Emma Morgan-Thorp (she/her)

Building Maintenance

We am delighted to extend a warm welcome to Brandon Lee, our newest member of the Building Maintenance Team at Tla'amin Nation.

Brandon brings a wealth of experience and expertise in building maintenance, making him a valuable addition to our team. With his attention to detail, strong problem-solving skills, and dedication to ensuring the upkeep and safety of our facilities, we are confident that Brandon will excel in his role.

As a member of the Building Maintenance Team, Brandon will be responsible for various tasks, including repairing and maintaining building infrastructure, troubleshooting mechanical and HVAC systems.

Once again, welcome to the Building Maintenance Team, Brandon!



Referrals Coordinator

ʔimot tʔokw, my name is Rachael Sydenham and I recently took a position with the Tla'amin Nation as Referrals Coordinator in the Lands and Resources department. I am excited and honoured to work with the team and contribute to the stewardship of Tla'amin lands.

I bring with me a background in archaeology, both in BC in the interior on the traditional territory of the Dakelh people, and overseas where I worked in several different countries on a variety of sites (from Neandertals to Romans and Celts). I've also worked in planning (at the City of Vancouver), as a teacher (ESL, technical, and adult basic education), in GIS (mapping, database management, and 3D modeling), and most recently in publishing (writing, marketing, graphic design and editing).

I live in qathet with my family, we moved here four years ago, but my father's side of the family were from the area. Because I spent a lot of time at his place in Lund, I already knew how much I wanted to call this place home.

I appreciate this opportunity, both to live here and work for the Nation, and I look forward to meeting more of the community in the future.

čəčəhaʔεč (Thank you)!



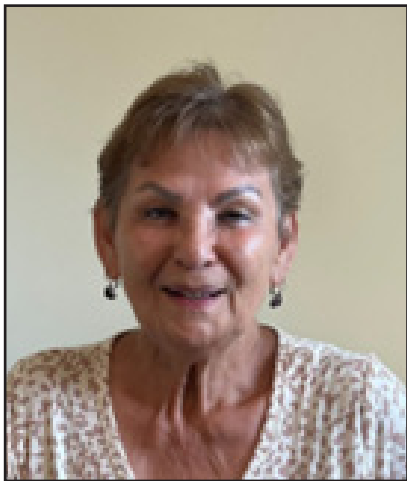
Health and Wellness

EH KWA'A'NUNS KYE'AMIEUX
 "When the people in our community are well again, all around us will also be well."

Itstartswithme

This month's čičyε circle teaching

"Incorporating spiritual talking circles and brushings into our family units would be very beneficial, especially with September coming and our very young children going to school.



Gladys Osawamick
 čičyε Circle member

September can be very triggering for parents with intergenerational trauma, or grandparents who are residential school survivors. Check in with your family, and ask them: how are you feeling? A lot of times our children push things down, as parents and grandparents do. Stuffing feelings can happen in a variety of different ways, for example: with food, alcohol, drugs, or another addiction of some sort.

Introduce the spiritual talking circle by letting all know this is a check in with how we are doing. There may be discomforting feelings and that's OK. Feelings are normal. The more we have the talking circle the more comfortable we will be sharing as a family. If there are tears, there is a teaching: washing your face and saying a prayer as you do this helps you get back to the present moment.

A lot of the teachings I received are from Elders from when I worked at the treatment center in Nanaimo. The teachings are similar to ours here, but there are differences too. I was gifted an eagle fan which is a very powerful tool for spiritual brushing. It is similar to the cedar branch which is another spiritual tool. I use both.

My husband and I just did a brushing with my grandsons a couple of weeks ago. As parents and čičyε we can do that. It helps our grandsons to continue doing well in their lives ...

Another ta?ow (Tla'amin teaching) is the water, spiritual bathing. In our teachings you go to the water and brush yourself with cedar branches early in the morning - whether it be the beach or the lake or the river. Brush yourself off and then you let the cedar branch go, so whatever you are letting or wanting to let go, the cedar branch and water take care of it for you.

A lot of parents and grandparents think they can't do their own cedar brushing. You can. You can brush your own child, your own grandchild. You can ask your daughter or son or grandchildren to join you in the living room on a Sunday. My late Elder friend used to do that with our grandson. She gave and left him a lot of teachings."

Family Support for September

September 7th Grandparents Support Group 530 – 7 pm
 Health Services
 First Thursday of each month
 Ryan Pielle will give update on the Child Reform

Tuesdays Men's Breakfast at the Salish Centre 8:30 – 11am
 September 26th, October 24th, November 28th
 Invited Guests from Nation for updates/questions.

Wednesdays Women's Wellness 10 – 1pm Education Trailer
 Cyndi Pallen – Stopping the Violence Counsellor will be doing presentations on these topics, Self-Care, Grief & Loss, Trauma, Alcohol & Drugs, and body system.
 **Beginning September 20th

Thursdays Women's Social & Crafts 10 – 1pm @ Health Services
 Invited guest as well as craft making projects, incomplete or new!



CULTURE NIGHTS ARE BACK!

Sunday September 10th & 17th @ Salish Centre

3:00pm

All Tla'amin Families Are Welcome
 Come Learn our Songs and Dances



Policy Analyst

Policy & Intergovernmental Relations
Powell River, British Columbia (Hybrid)

The Tla'amin Nation is a modern, forward thinking, self-governing nation located on the beautiful upper Sunshine Coast (qathet Region).



Position Summary

Job Type: Full-time, permanent
Hours of Work: 8:30 – 4:30 Monday to Friday
Reporting to: Director of Policy and Intergovernmental Relations
Department: Intergovernmental Relations
Closing Date: Open Until Filled

The Policy Analyst supports treaty implementation and self-governance through research, analysis, drafting, data management and cross-department intergovernmental engagement support with other governments and organizations. Supporting a dynamic group of Directors and Managers, you are an analytical thinker who is eager to learn and wants to contribute to a strong, stable and growing First Nation government.

Key Responsibilities

- Performs all duties and responsibilities in accordance with Tla'amin policies, standards, practices and procedures as directed by the Director of Policy and Intergovernmental Relations. Maintains confidentiality as required pertaining to members, clients, employees and general matters of the Nation.
- Provides research and engagement coordination support to department managers and directors
- Reviews internal and external proposals to identify potential implications to the Nation's legal, policy, data management and intergovernmental frameworks
- Assists in the planning and development of laws, regulations, policies and processes in collaboration with other departments
- Researches best practices in other governments and analyzes existing Tla'amin laws, regulations, policies and processes
- Advances Tla'amin's intergovernmental priorities by supporting the Nation's engagements and negotiations with Canada, British Columbia, other First Nation governments, and local municipal governments
- Supports Tla'amin community data management, including tracking indicators and assessing Nation performance in meeting policy and program objectives
- Prepares reports and materials for other department leads to facilitate presentations to Executive Council and the Legislative Assembly
- Writes briefing materials and speaking notes for Legislators, Executive Councilors and senior staff

Qualifications

- Undergraduate degree in political science, public policy, economics, First Nations studies or a related field
- An equivalent combination of experience and education may be considered
- Experience in research, analysis, writing and policy development

- Ability to respond to changing priorities and tight deadlines
- Excellent written and interpersonal communication skills, with strong abilities in writing succinct briefing materials
- Strong computer skills including MS Office and proficiency in working with project management and spreadsheet software
- Ethical, accountable and diplomatic
- Knowledge and experience working with First Nations communities and governments is an asset
- Working knowledge of the functions of the Tla'amin Nation, the federal, provincial, municipal governments is an asset
- Genuine respect for Tla'amin Nation's history and culture
- Acceptable Police Information Check (PIC)
- Valid BC Class 5 Driver's License and acceptable BC Driver's Abstract

Working Conditions

- Work is performed primarily in an office environment and/or virtual office environment
- Occasional travel for meetings outside the qathet Region may be required on occasion

How to Apply

Please apply by uploading your resume and cover letter to: <https://tlaaminfirst.bamboohr.com/careers/102>

Or

Drop-off/mail Attention: Human Resources Department, Tla'amin Nation, 4779 Klahanie Rd, Powell River, BC, V8A 0C4

Introduction to Ayajuthem (ʔayʔaj uθəm) AYA 096 and AYA 097



Students will learn basic conversation, structure, and pronunciation in Ayajuthem (ʔayʔajuθəm) with a focus on listening and speaking. The units cover a wide variety of themes, including greetings, social interaction, household activities, community, environment, wildlife, place names, food harvesting and preparation and cultural activities.

These courses are offered in a digital scheduled format, where you will participate online learning environment, where students, instructors and language speakers meet at specified times each week. There are also monthly in-person gatherings that are a requirement. A computer and INTERNET are required.

Starting: October 2023

Tuition: Free for Homalco, Klahoose, K'omoks, and Tla'amin First Nations

INTERESTED PARTICIPANTS ARE ASKED TO CONTACT:
Indigenoustravel@nic.bc.ca or call 1-800-715-0914

NORTH ISLAND

September

Child Development Resource Center & čičų ʔaye Children House Montly Calendar



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						2
3	4 Labour day Stat CLOSED	5 	6 Physio services Speech and Language Early Dismissal @ 2:00	7	8 čejtən Grandparent's day tea @ gym 10:00-12:00	9 FASD Awareness Day
10 čejtən Grandparents' Day	11	12 Parent Tot Group 9:30-11:30 @ CDRC	13 Speech and Language Early Dismissal @ 2:00	14	15	16
17	18	19 Parent Tot Group Guest speaker: Health Nurse 9:30- 11:30	20 Physio services Speech and Language Early Dismissal @ 2:00	21	22	23
24	25	26 Parent Tot Group Walk & Lunch 9:30-11:30	27 Speech and Language Early Dismissal @ 2:00	28	29 	30 National Day for Truth and Reconciliation

Elders Corner

Tla'amin Elders Coordinator
Doreen Hopkins
604-483-3009 ext.126

Tla'amin Elders luncheons

Date: September 5th, 2023 (Tuesday)

Time: 10:00 a.m. to 2:00 p.m.

Location: Tla'amin Health Building

Date: September 26th, 2023 (Tuesday)

Time: 10:00a.m. to 2:00pm

Location: Tla'amin Health Building

**Need a ride - please call so we can schedule pickups for Tuesdays.

Please call to confirm if attending, as we do serve lunch.

You are invited to join us and share any suggestions you have for the Elders program.

Good Food Box is distributed at the Salish Centre

(10:00 am - 4:30 pm)

- September 19th
- October 17th
- November 21st
- December 19th



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- 1:1 PERSONAL FITNESS TRAINING PACKAGES

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@tosum.strong
tosum.ptminder.com
Charlene Muskego

Dental Clinic Dates

Wednesday September 6th, Dr. Gosnell,
Thursday, Septembet 7th, Dr. Machin
Tuesday, September 12th , Dr. Gosnell
Thursday, September 14th , Dr. Machin
Tuesday, September 19th, Dr. Gosnell
Thursday, September 21st, Dr. Machin

Let's Talk Trash.ca

WHAT IS WASTE?



Ingalisa

Tai

Abby

School Daze Ahead

Whether you look forward to the leaves falling and seeing the kids off to their first day of school or not, both are coming soon. What doesn't have to come with these is a load of trash.

Planning has its benefits, even if the rewards aren't immediate. Less preparation often means more waste. Preparing for a return to the classroom doesn't have to put in the detention room for littering the planet.

Going through last year's school supplies to remember what we already have is a good place to start reducing waste. The end of the school year often comes with a blur of papers, rulers, and backpacks getting stored without much thought about the following year. You might end up passing along some items to friends or donating them to second hand shops, keeping them in use.

Textbooks are sometimes available second-hand either at university bookstores or through web-based school discussion groups. Other school supplies can be found used but in good condition at thrift stores or from family and friends when we don't wait till the last minute rush to scoop them up. These are also great places to source new-to-you clothes for the new school year.

If buying new is unavoidable, going to stores with a list helps reduce buying what you don't need. Focus on buying quality. Rock bottom prices can mean rock bottom quality that will send you back to the store again soon.

A lot of our wasteful habits during the school year are related to food. We are in a rush and pick up that last minute coffee on the way to dropping the kids off. We buy the prepacked snack food for lunches. We grab a vending machine drink on a break. Most of this is avoidable with a little planning. Pack that reusable travel mug and get in the habit of rinsing it out before it gets impossible to open. Take the extra moment to measure out a portion of yogurt from a large container into snack sized ones, adding some local fruit for even better nutrition. Get some lightweight, seal-able containers for lunches out of the house. Reusable forks and spoons are easy to find or put together yourself and are also great to keep in your car or purse so they are never too far from reach.

Our homes can also set us up for back-to-school success. Having a recycling system that matches the depot or curbside program makes it easier to convince the whole household to participate. (Remember that bags, styrofoam, and glass go to depots, not in curbside bins.) Having everything in an easy-to-access-but-not-trip-over location is the best. Getting everyone in the habit of putting lunch leftovers either back in the fridge or in a compost bucket also reduces waste and helps everyone be a part of reducing waste. Notice what isn't getting eaten and have a conversation about why.

Have the kids involved in dropping off compost in your backyard bin or at one of the compost pilot program collection locations (Tla'amin recycling depot, Town Centre Recycling Depot, and Sunshine Disposal and Recycling – check hours of operation before dropping off). Those fall leaves are a great addition to any backyard composter, as well. Add some every time you put in food scraps.

There are many low-to-Zero-Waste ways to approach the school bell while still getting what we need. Reduce your stress the first week of school by pre-packing school bags with lightly used or waste-reducing items.

Let's Talk Trash is contracted by the qathet Regional District to deliver its waste reduction education program. Contact them at info@LetsTalkTrash.ca or 604 485 2260 (ext 308).

GRANDMA'S HOMEMADE MEATLOAF

INGREDIENTS

- 1-1/2 pounds Ground Beef (93% lean or leaner)
- 3/4 cup panko bread crumbs
- 3/4 cup ketchup, divided
- 1/2 cup minced onion
- 1 egg
- 1 tablespoon Worcestershire sauce
- 2 teaspoons minced garlic
- 1 teaspoon dried thyme
- 3/4 teaspoon pepper
- 1/2 teaspoon salt



COOKING

Preheat oven to 350°F. Combine Ground Beef, bread crumbs, 1/2 cup ketchup, onion, egg, Worcestershire, garlic, thyme, pepper and salt in large bowl, mixing lightly but thoroughly. Shape beef into 8 x 4-inch loaf on rack in aluminum foil-lined broiler pan.

Place on upper oven rack in 350°F oven. Bake 45 to 55 minutes, until instant-read thermometer inserted into center registers 160°F; brush with remaining 1/4 cup ketchup during last 10 minutes, if desired. Let stand 10 minutes. Cut into slices.

Cook's Tip: Cooking times are for fresh or thoroughly thawed ground beef. Ground beef should be cooked to an internal temperature of 160°F. Color is not a reliable indicator of ground beef doneness.

SAFE HANDLING TIPS:

- Wash hands with soap and water before cooking and always after touching raw meat.
- Separate raw meat from other foods.
- Wash all cutting boards, utensils, and dishes after touching raw meat.

Do not reuse marinades used on raw foods.

- Wash all produce prior to use.
- Cook steaks and roasts until temperature reaches 145°F for medium rare, as measured by a meat thermometer, allowing to rest for three minutes.
- Cook Ground Beef to 160°F as measured by a meat thermometer.

LOGO DESIGN CONTEST

qathet Museum and Archives
is looking for a new logo!

It's time for a new logo designed and chosen by members of the community. Entry is free and open to artists of all ages and skill levels.

SUBMISSIONS OPEN: SEPT 6
SUBMISSIONS CLOSE: NOV 8

PUBLIC VOTING STARTS: NOV 20

Visit: qathetmuseum.ca/logo-contest.html for everything you need to know and to vote!

\$100 grand prize!



Scan the QR code for our submission guidelines.

qathet
Museum
— and Archives —

Contest for New Museum Logo

Museum Invites Public Design Submissions this Fall

Powell River, B.C.: qathet Museum & Archives Society today announces its intent to change the Museum's logo from the current design, to one that will better reflect the values demonstrated by the Society's name change in 2022. The contest is open to artists of all ages and skill levels, and the winner will be chosen through public voting on a short list of designs.

"We really want to connect with the community and make sure we represent them. After the difficult years of Covid, we feel this is a great way to refresh our image and get people excited about what we do," says Mary Williams, Assistant Curator at qathet Museum and Archives.

The Museum is accepting submissions for the logo design between September 6th, 2023 and November 8th, 2023. For more information on the logo contest, visit <https://www.qathetmuseum.ca/logo-contest.html>.

About qathet Museum & Archives: Golden Stanley, along with a group of dedicated residents who had a deep appreciation and love of history and the foresight to preserve local heritage spearheaded the formation of this museum and archives. Since 1967, it has been serving the community of Powell River and the qathet Region, from Jervis Inlet to Desolation Sound, including Texada Island and Savary Island. In 2022, the Powell River Historical Museum and Archives Association changed its name to the qathet Museum and Archives Society to correspond with its regional mandate.

qathet Museum & Archives Society
604-485-2222
info@qathetmuseum.ca

FOOD SAFE

The course covers important food safety and worker safety information including foodborne illness, receiving and storing food, preparing food, serving food, cleaning and sanitizing.

To register contact
Emma Morgan-Thorp
emma.morgan-thorp@tn-bc.ca



Administrative Assistant



The Tla'amin Nation (TN) is a modern, forward thinking, self-governing nation located on the beautiful upper Sunshine Coast (qathet Region).

Position Summary

Job Type: Full-time, permanent

Hours of Work: Monday-Friday 8:30-4:30 (occasional evening or weekend hours as required)

Worksite: Child Development Resource Centre

Closing Date: Open Until Filled

Reporting to the Government Secretary, the Administrative Assistant provides general administrative and operational support for the Nation's various early childhood programs which include the Infant/Tot program, the 3-to-5-years program, Chi Chuy Preschool, as well as the Indigenous Supported Child Development and Early Childhood Development Outreach programs. This full-time, permanent position will be located at the Nation's Child Development Resource Centre.

Key Responsibilities

Performs all duties and responsibilities in accordance with Tla'amin policies, standards, practices and procedures as directed by the Government Secretary and the Early Childhood Education Manager. Maintains confidentiality as required pertaining to members, clients, students, employees and general matters of the Nation.

Administrative Support

- Provides administrative support to the Early Childhood Education Manager including filing, scheduling, answering requests, phone calls, taking messages, etc.
- Organizes documents for the Manager's signature such as timesheets, invoices & RFPs.
- Places on-line orders for office supplies, on-line grocery orders, equipment etc. through various suppliers
- Coordinates and prepares meeting kits, agendas and room bookings, and takes meeting minutes as required.
- Completes monthly credit card statement verification and provides receipts
- Provides administrative support to Early Childhood program staff
- Creates forms and documents.
- Completes required data entry.
- Supports the planning and delivery of various early childhood events.

Internal and External Communication

- Serves as a key point of contact between Early Childhood and other departments, community members and other external parties.
- Maintains awareness of various activities taking place within early childhood programs in order to assist with inquiries.
- Assists with drafting and distributing communication updates.

General Office Administration

- Arranges courier and general mail services as well as receiving and forwarding deliveries.
- Places orders for office supplies, groceries and equipment through various suppliers.
- Maintains various electronic and hard copy filing systems.
- Coordinates agendas, packages and room bookings for required meetings.
- Provides general support to Early Childhood programs as required.
- Tracks existing employee certifications to flag recertification dates.
- Supports other departments with administrative needs during peak work periods and to cover key administrative functions in other departments during vacation or leave.
- Other related duties as assigned.

Qualifications

Training, Education, Experience

- Grade 12 or General Educational Development (GED) certification.
- A minimum of 2 years of office/clerical experience in a professional environment.
- Acceptable Police Information Check (PIC) with vulnerable sector check
- Valid class 5 driver's license and acceptable driver's abstract

Knowledge, Skills, Abilities

- Intermediate computer skills using Microsoft Office, including Teams, Word, Excel and PowerPoint
- General proficiency with technology including office equipment (copiers, phone systems, etc.)
- Well-developed verbal communication and interpersonal listening skills.
- Good member service skills: friendly, positive, responsive, professional, and helpful.
- Well-developed office administration skills including filing and filing systems, operating office equipment and technology.
- Good writing skills and the ability to take accurate and succinct meeting minutes.
- Detail orientated, organized and proactive with strong time management skills. Ability to multi-task.
- Strong ability to maintain confidentiality.
- Basic understanding of the Tla'amin laws, regulations, and policies.
- Able to work independently with minimal day-to-day supervision as well as working within a collaborative team framework

Working Conditions

Work is performed primarily in an office environment. Some work will be performed at community events and meetings where assistance with set up and tear-down will be required. Occasional travel to attend meetings or training is required. Occasional evening or weekend work may be required

How to Apply

Please apply online with your resume accompanied and cover letter to: <https://tlaaminfirst.bamboohr.com/careers/100>

OR

Mail or drop off in person to:
Attention: Human Resources Department
Tla'amin Nation
4779 Klahanie Road

We thank all applicants for their interest, however only those short-listed will be contacted.

Employment Opportunity

Job Openings: 1

Location

Powell River, British Columbia
Employment Type 6 month contract
Minimum Experience Experienced

Compensation

\$3,500 per month (\$25/hour based on 35 hours per week)

CheckingIn: Content Coordinator

Powell River, British Columbia & Vancouver, British Columbia

Position Summary

Job Type: Full-time (35 hours/week)

Start date: September 1, 2023

Location: Remote

Salary: \$3,500 per month for 6 months.

CheckingIn at its core is a wellness and reconnection tool, meant to help users feel safe to begin or continue on their healing journey. We are currently working with the Tla'amin nation to build a platform for the community that will include language, culture, traditional knowledge, stories, songs, wellness resources and ways of being Tla'amin.

We are looking for someone to support the coordination for the creation and ongoing content for the app. The role will be a 6 month contractor position, which may be extended and will work in consultation with the CheckingIn team, Tla'amin community members and Nation staff.

Key Responsibilities

- Work with community members to determine and make recommendations on the needs of programs and content to be created.
- Check in with all departments at the Tla'amin Nation to identify current content and programs that could be leveraged and used in the app.
- Identify local knowledge keepers, elders, community members who might be candidates for sharing teachings or knowledge in the tool.
- Coordinate and facilitate the meetings with community members and the digital media team to record content for the app.
- To research online additional content that is available and may be sourced for the use of the tool.
- To coordinate and upload the completed content into the Tla'amin app.
- To work with Finance to coordinate the honorarium payments for knowledge keepers and content creators for the app.

- To coordinate the language translation for the app.
- To coordinate a community release and launch plan for the app.
- To offer support to community members who are downloading and using the tool as needed.
- Maintaining the cross-departmental events and program calendar in the app.

Qualifications

- Knowledge of the Tla'amin Nation departments, and Tla'amin people
- Experience in a computerized office environment is preferred
- Excellent organizational and scheduling skills
- The ability to work in a team and be open to guidance
- Great verbal and written communication
- Enjoys storytelling and has a strong imagination
- The ability to work in a flexible environment and be adaptable
- Ethics and integrity, working with confidential materials and information
- An understanding of colonization, the impacts on Indigenous peoples, as well as the legacy of racism, discrimination, and microaggressions
- Education, Experience
- Knowledge and familiarity with computers and apps is essential for this role. • Proficient in MS Office including Teams, Word, Excel
- No formal education is necessary, the most important aspect of this role is to be connected within the community.

Working Conditions

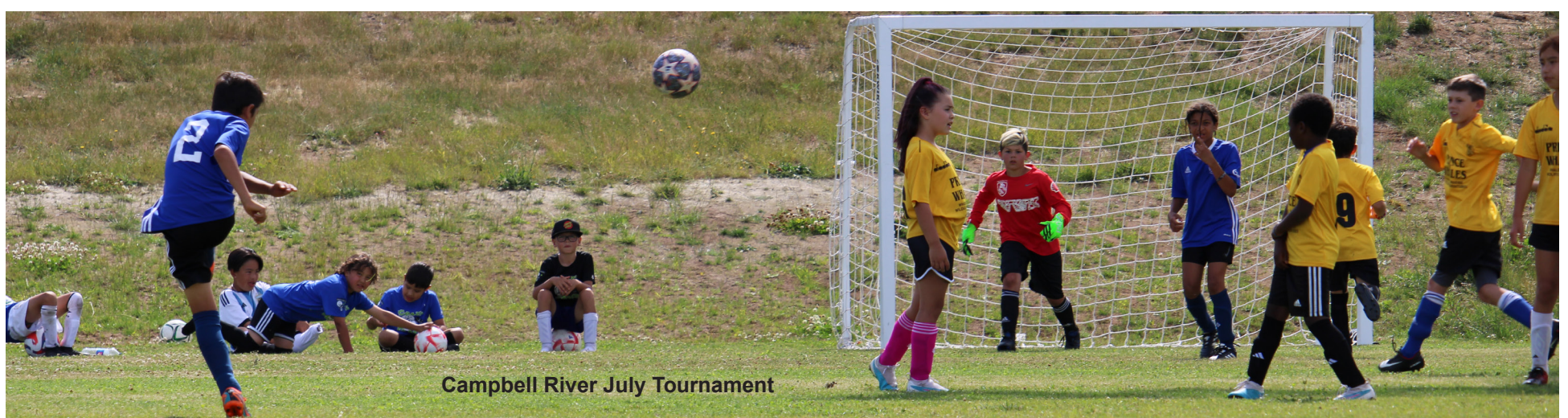
- Work is performed in a remote setting.
- Occasional travel to attend meetings or training may be required.

How to Apply

If you are interested and excited about the possibility of the role please apply by emailing your resume and cover letter to: montana@checkingin.com

The work we are doing is heart work. We want employees to be capable of the work asked of them, but at the core they need to be mentally and spiritually connected to the project. A positive attitude and an energetic field of love can go very far.

We thank all applicants for their interest! You will be contacted within a few days of submitting.



Campbell River July Tournament



Lorraine Wilson Memorial Fund

Now Accepting Applications

One \$1,000.00 Bursary available to any Tla'amin citizen pursuing post-secondary education or a trades program

To Apply:
Send a 500 word essay about yourself, your goals, and what your culture means to your educational journey, to lwmemorialfund@yahoo.com

*Applications must also include proof of acceptance into program

Deadline to apply: September 29, 2023
Successful candidates will be announced shortly thereafter




LORRAINE WILSON (TIMOTHY)
Palnata7

Hello everyone,

I am happy to announce that I will be offering another bursary this year from the "Lorraine Wilson Memorial Fund".

A bursary that focuses on students that are wanting to continue their education on a post-secondary or trades level.

Lorraine Mary Wilson was born March 10, 1948, and took her spiritual journey on February 12, 2010. Her parents were Jack and Ida Timothy.

My mom was so involved and loved our community very much. Her thirst for knowledge on so many levels was much to be admired. She sat on various boards, was a legislator and was never afraid to ask hard questions.

She believed in keeping her hands busy and was always working on something, be it quilting, knitting, or sewing. She loved our culture and would sign me up for workshops THEN tell me, "Oh, we've got a hat-making class this weekend. I treasure those times so deeply now."

She went back to school in her mid 50's and excelled. Education was very important to her.

This project has been a while for me in the making and I am so happy to contribute to those students wanting to continue and further their education.

I look forward to seeing your letters, and all the best in your studies and future endeavors.

Cheryl Borgfjord



TRY WOMEN & GIRLS HOCKEY FREE **SIGN UP TODAY**

SEPTEMBER 17TH 1:30PM - 2:30PM
POWELL RIVER RECREATION COMPLEX




FREE ESSO GIRLS FUN DAY

NEW TO HOCKEY ?
GIRLS AGES 5-18

EMAIL JULIE.VENSELAAR@GMAIL.COM FOR REGISTRATION LINK

MUST HAVE HOCKEY GEAR
SKATE SHOP WILL BE OPEN FOR FREE SKATE RENTALS
LIMITED GEAR AVAILABLE TO BORROW

Welcome to Brooks!



What you need to know, for now...

Welcome to Grade 8! If this is your first child coming to Brooks, I know you have lots of questions and maybe you are even a bit more nervous than you student-that's ok! Please email me any questions, or schedule a meeting if you need. We want the transition from elementary to positive, for all of you! If this is not your first child coming to Brooks, welcome back! Again, contact me any time with any questions or concerns.

Who does what here

In case you missed the information sessions in June, or are new to Powell River, here's a breakdown of who's who:

My name is Jasmin Marshman, I am the principal here at Brooks. This is my second year at Brooks, but have been in admin here longer than I like to admit (19 years!)

Vice Principals include **Michael Hilleren** (Grades 8-10), **Michelle Doyle** (Grades 11/12 and International Students) and **Tanya Larkin** (Trades, Transitions & Dual Credit).

Your student will have 2 academic teachers, one for humanities (Lang Arts & Socials), and one for stem (Science & Math), both will also teach careers to their classes. They will also have a PHE (gym) teacher, elective rotation teacher (changes every 6 weeks) & a language (French or Ayajuthem) or support teacher. That's a total of 5 teachers. Email contacts can be found on our website (soon), all are programmed as firstname.lastname@sd47.bc.ca



HAPPY 100TH BIRTHDAY!

Barbara Feedham will be celebrating her 100th Birthday on September 27th, 2023.

She has seen and been a part of so many changes in our world. I had the occasion to ask her what she felt has been her happiest memory...she replied, without any hesitation, retiring and moving to Klahanie in 1989 and building the home she wouldn't have to move from!

Born and raised in Vancouver, she spent most of her married life moving from community to community in BC and NWT, as she and our dad were in the hotel business. She loves to sit and watch the constant activity on the ocean and feels such peace here.